

## PART A - Initial Impact Assessment

**Proposal Name:** Pupil Outcomes and Impact of Learn Sheffield

**EIA ID:** 2620

**EIA Author:**

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**Proposal Outline:** An updated to pupil outcomes (2023) and demographic data in school settings following national releases of comparative data and demonstrating Learn Sheffield's impact in supporting settings in Sheffield.

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**Proposal Type:** Non-Budget

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**Year Of Proposal:** 24/25

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**Lead Director for proposal:** Andrew Jones

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**Service Area:** Education and Skills

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**EIA Start Date:** 26/02/2024

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**Lead Equality Objective:** Break the cycle and improve life chances

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**Equality Lead Officer:** Bashir Khan

### Decision Type

**Committees:** Policy Committees

## Portfolio

Primary Portfolio:

Children's Services

EIA is cross portfolio:

No

EIA is joint with another organisation:

Yes

Learn Sheffield

## Overview of Impact

Overview Summary:

Showing pupil outcomes in Education and the educational demographics in school settings will impact upon all characteristics of race; gender and ethnicity. This data is used to inform setting's strategies to improve pupil outcomes or identifies trends in performance.

Impacted characteristics:

- Age
- Disability
- Care Experienced
- Race
- Religion/Belief
- Sexual Orientation

## Consultation and other engagement

## Cumulative Impact

Does the proposal have a cumulative impact:

Yes

Impact areas:

Year on Year

## Initial Sign-Off

Full impact assessment required:

No

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Review Date:

26/02/2024

## Action Plan & Supporting Evidence

Outline of action plan:

NA

Action plan evidence:

A review of Learn Sheffield  
<https://www.learnsheffield.co.uk/>

Changes made as a result of action plan:

## Mitigation

Significant risk after mitigation measures:

No

Outline of impact and risks:

## Review Date

Review Date:

26/02/2024

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